

A person in a dark jacket stands on a rocky shore, looking out at a sunset over the ocean. The sun is low on the horizon, creating a bright orange glow and a reflection on the water. The sky is filled with colorful clouds. The image is split diagonally, with the left side being darker and the right side being lighter.

9th Grade Family Night: Class of 2023

Mary Campbell, 9th Grade Team Leader
Clara Quinlan, High School Asst. Principal

Do Now

On your white notecard, reflect on your 9th grader's year thus far:

- 1) On a scale of 1-10 what is their stress level (1 = no stress; 10 = overly stressed)?
- 2) What moves you about your kid?
- 3) What are you proud of so far?



Essential Questions

- ★ How can we help students thrive (and not just survive) at Peak to Peak High School?
- ★ How can we support 9th graders in celebrating their strengths, advocating for themselves, and taking healthy risks?
- ★ What can my 9th grader expect on the Camp Timberline overnight and how can I best support this effort?

Agenda

★ Peak to Peak

- 9th Grade Focus
- Trends Over Time

★ 9th Grader

- Unique Strengths & Needs
- Partnership & Perspective

★ The Team Adventure

- Camp Timberline Vision
- Logistics



9th Grade Focus

- The Basics
- 3 Types of People
- Thriving vs. Surviving
- Wellness



SUMMARY PAGE:

Student Talkback & Lesson Snapshot

Clara Quinlan

Top 5 Skills

	SCHOOL	Personal Skills Ranking	OUTSIDE OF SCHOOL
1	X	Goal Orientation	X
2	X	Leadership	X
3	X	Personal Responsibility	X
4	X	Written Communication	
5	X	People Advocacy	X

Strengths

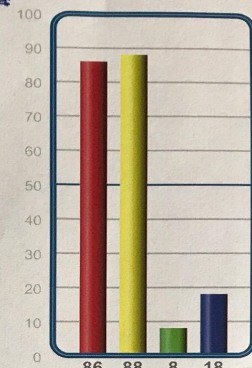
- ★ Good at promoting causes that improve society.
- ★ Always willing to offer her time and perspective.
- ★ Capable of addressing conflict for a win-win scenario.
- ★ Motivates others to be the best they can be.
- ★ Looks for a better approach to help others.
- ★ Seeks the challenge and opportunity to win.

Motivators

- Social** - Rewards those who value opportunities to be of service to others and contribute to the progress and well being of society.
 4.3*
 L → AGREE - WHY ELSE WOULD I BE IN EDUCATION?!
- Individualistic/Political** - Rewards those who value personal freedom, freedom, and control over their own destiny and choices.
 5.7*
 L → SET MY OWN WORK SCHEDULE; RUN TRIPS ALL THE TIME!
- Aesthetic** - Rewards those who value balance in their lives, creative self-expression, beauty and nature.
 4.3*
 L → FIND MY BALANCE IN MY LIFE
- Theoretical** - Rewards those who value knowledge for knowledge's sake, continuing education and intellectual growth.
 6.0*
 4.2 TENSION N/STAFF I LEAD ...
- Utilitarian/Economic** - Rewards those who value practical accomplishments, results and rewards for their investments of time, resources and energy.
 5.0*
 3.2
- Traditional/Regulatory** - Rewards those who value traditions inherent in social structure, rules, regulations and principles.
 4.7*
 2.3) NOT SURE ABOUT THIS ONE ...



Behaviors → WHAT I AGREE WITH RIGHT NOW:
DISC



- DECISIVE
- CONVISE COMMUNICATION
- OPTIMISTIC
- ENTHUSIASTIC

D = Dominance
I = Influencing
S = Steadiness
C = Compliance

- GOOD WITH CHANGE
- BIG PICTURE

High I's tend to be enthusiastic, persuasive, and optimistic.

MOTIVATORS

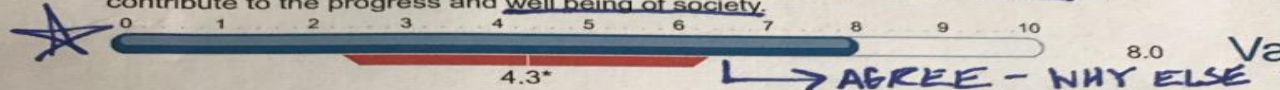
trumps DISC score
“the fuel in the car’s tank”



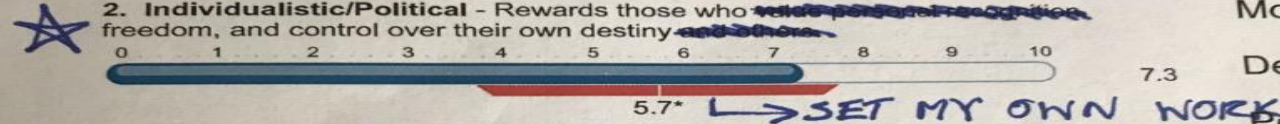
Motivators

Motivators

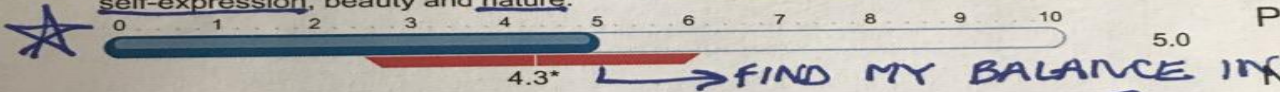
1. **Social** - Rewards those who value opportunities to be of service to others and contribute to the progress and well being of society.



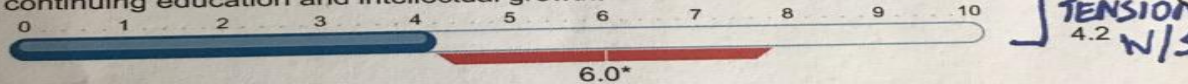
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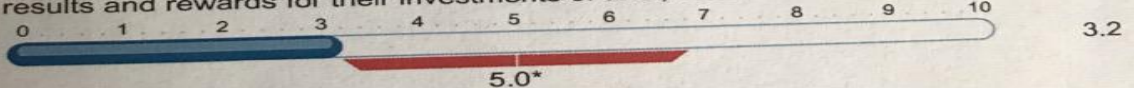
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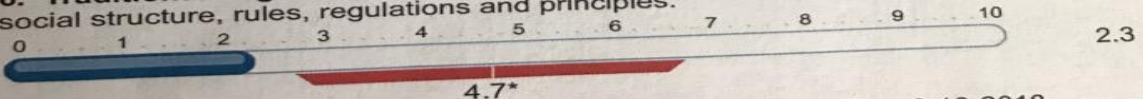
4. **Theoretical** - Rewards those who value knowledge for knowledge's sake, continuing education and intellectual growth.



5. **Utilitarian/Economic** - Rewards those who value practical accomplishments, results and rewards for their investments of time, resources and energy.



6. **Traditional/Regulatory** - Rewards those who value traditions inherent in social structure, rules, regulations and principles.



DISC

measures tendency; may shift over time
“the make, model & color of a car”



Two-Minute DISC Lesson

DISC History: Developed by Dr. William Marston in 1928, the assessment tool theorizes that human behavior can be divided into four distinct categories and, when measured, a prediction of behavior tendency and communication style can be made. It is currently the most widely used behavioral assessment tool based on several decades of validation and reliability studies (Smith, 2015).

Foundational Truths:

- ❑ There is no correct score for a person, profession, or relationship.
- ❑ **DISC** is not a fixed measurement. All four behaviors may flex and change as you grow older or experience new circumstances.
- ❑ Any behavior that exceeds 50 (out of 100) is considered to give a person more energy. Another way to look at it: the higher the behavior score, the easier it is for a person to exhibit this behavior. Focus on this concept as you explore each of your scores and determine if you agree with them right now or not.
- ❑ A score higher than 70 or lower than 30 is considered especially pronounced.

Higher Influencing: Snapshot

Openly Friendly, Talkative, Enthusiastic

DISC/Motivators

*Communicate with higher I's
in a friendly, warm manner.
Allow them to talk it out.*

Lower I superpower:
*controls emotions, does well
with alone time*



INFLUENCING (above 50)

- Talkative
- Enthusiastic
- Optimistic
- People-Oriented
- Enjoy Cracking Jokes
- Enjoy Verbal Narratives

Classroom Example: class discussions; oral presentations

Communication Tip: Speak warmly and genuinely with “high I”s.

Little Known Fact: The “I” score does not reveal whether a person is an introvert or extrovert. **DISC** measures *how much energy it takes for you to exhibit a behavior or communication style*, not how you prefer to recharge.

Myth Buster: Ms. Schoeneweis (low I)

Utilitarian

Desire to **reach a goal** and **reap the rewards**; focused on **results**; High Utilitarians want to ensure they **receive something of value** (e.g., goal, money, business, freedom) for the time and energy they put in. [Motivators](#)



Utilitarian

Things to do: find opportunities that deliver tangible returns/results that you desire; internships; build or invent something

Question: What kind of reward(s) excite you?
How do you see
doing well in school helping
you get what you want in
the future?



College Major Suggestions

Alternative Education and Job Opportunities

Entrepreneurism

~~General Construction~~

Arts and Sciences

Broadcasting

Creative Writing

~~Economics~~

Education Counselor

Entertainment and Arts Management

Information Technology

International Studies and Relations

Paleontology

Business

Advertising

Business Management, Consulting

General Management

Sales and Marketing

Career Exploration (via Motivators)

→ Career O-NET

◆ <https://www.onetonline.org/search/>

◆ Advanced search: interests

- Realistic = (any motivator, but often **Utilitarian**)
- Investigative = **Theoretical**
- Artistic = **Aesthetic**
- Social = **Social**
- Enterprising = **Individualistic/Utilitarian**
- Conventional = (any motivator, but often **Traditional**)

Communication Dos & Don'ts

- 1) Read through each section first to get an idea of your full results.

STAR any that you would like to see the people in your life honor when communicating with you

CROSS OUT any statement that you don't agree with

LEAVE BLANK any statement you feel neutral about (i.e., depends on the situation)

- 2) Somewhere on this page, complete the following statement:

When I'm stressed, I like people to communicate with me in the following way: _____.

Mary Campbell



Top 5 Skills

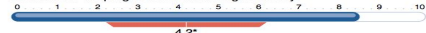
	Personal Skills Ranking
1	Presenting
2	Interpersonal Skills
3	Leadership
4	Goal Orientation
5	Personal Responsibility

Strengths

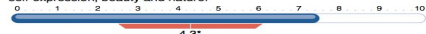
- Good at promoting causes that improve society.
- Demonstrates a will and desire to help others in the organization.
- Always willing to share her ideas on how to enhance the surroundings.
- Will convey optimism for new ideas.
- Able to be a strong listener, who can become a lifelong friend.
- Highly in tune to the environment and synergy within it.

Motivators

- Social** - Rewards those who value opportunities to be of service to others and contribute to the progress and well being of society.



- Aesthetic** - Rewards those who value balance in their lives, creative self-expression, beauty and nature.



Rachel Smith



Top 5 Skills

	Personal Skills Ranking
1	Goal Orientation
2	Diplomacy/Tact
3	Teamwork
4	Planning/Organizing
5	Written Communication

Strengths

- Good listener when being presented with accurate facts and figures.
- Methodical and reliable researcher.
- Accommodating team member that brings balance to the organization.
- Highly in tune to the environment and synergy within it.
- Willing to share knowledge to benefit the team or organization.
- Motivates others to express themselves.

Motivators

- Theoretical** - Rewards those who value knowledge for knowledge's sake, continuing education and intellectual growth.

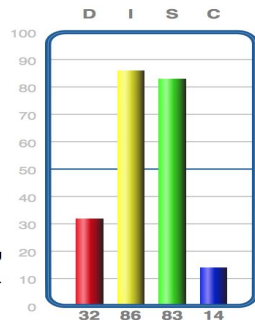


- Aesthetic** - Rewards those who value balance in their lives, creative self-expression, beauty and nature.



- Traditional/Regulatory** - Rewards those who value traditions inherent in

Behaviors



D = Dominance
I = Influencing
S = Steadiness
C = Compliance

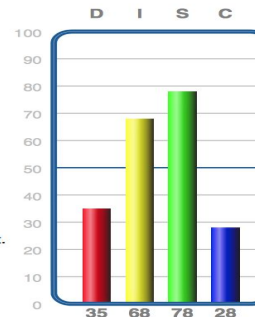
High I's tend to be enthusiastic, persuasive, and optimistic.

Value to a Team

Creative problem solving.

Builds confidence in others.

Behaviors



D = Dominance
I = Influencing
S = Steadiness
C = Compliance

High S's tend to be steady, patient, and predictable.

Value to a Team

Works for a leader and a cause.

Inner-directed rather than tradition-directed--brings fresh ideas for solving problems.

joshua myatt



Top 5 Skills

	Personal Skills Ranking
1	Continuous Learning
2	Goal Orientation
3	Analytical Problem Solving
4	Teamwork
5	Leadership

Strengths

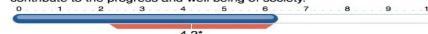
- Methodical and reliable researcher.
- Good listener when being presented with accurate facts and figures.
- Wants to methodically solve people-related problems that benefit the greater good.
- Accommodating and pleasing others is one of his natural talents.
- Asks many questions to find the correct answers.
- Anticipates challenges within the process in order to help people succeed.

Motivators

- Theoretical** - Rewards those who value knowledge for knowledge's sake, continuing education and intellectual growth.



- Social** - Rewards those who value opportunities to be of service to others and contribute to the progress and well being of society.



Mary Kathryn Wood



Top 5 Skills

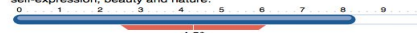
	Personal Skills Ranking
1	People Advocacy
2	Empathy
3	Interpersonal Skills
4	Mentoring/Coaching
5	Presenting

Strengths

- Expresses and strives for a balanced team.
- Always willing to share her ideas on how to enhance the surroundings.
- Sings the praises of peers and the contributions others make.
- Wants to be seen as a leader in humanitarian issues.
- Highly in tune to the environment and synergy within it.
- Accommodating and pleasing others is one of her natural talents.

Motivators

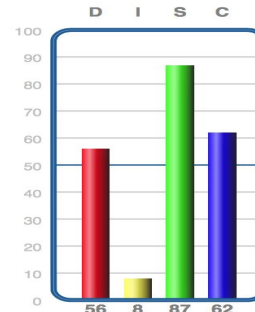
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Behaviors



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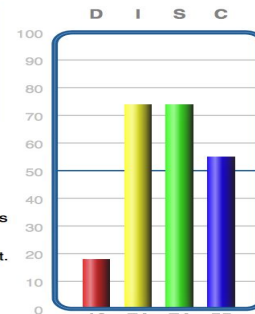
High S's tend to be steady, patient, and predictable.

Value to a Team

Objective and realistic.

Patient and empathetic.

Behaviors



D = Dominance
I = Influencing
S = Steadiness
C = Compliance

High I's tend to be enthusiastic, persuasive, and optimistic.

Value to a Team

Optimistic and enthusiastic.

Adaptable.

Adult Reflection to 9th Grader

*On the cardstock piece of paper,
consider the following questions:*

- 1) What surprises you or makes you proud about your 9th grader (Indigo report, your “Do Now” reflection, etc)?
- 2) How does your 9th grader bring you joy (currently or in the past)?
- 3) What important role(s) do you see them playing outside of school?
- 4) How have you seen your 9th grader demonstrate resilience and what do they do to stay healthy?

CAMP TIMBERLINE: The Vision



**Class of 2022:
Genesee Ropes
Course**

Chaperone-Student Ratio

1:8



THE PACKET

- Field Trip Paperwork
- Outdoor Education Flyer
- **Due October 7th** to the Counseling Center

ACTIONABLE ITEMS

- Volunteer to Chaperone:
url.peaktopeak.org/chaperone2023
- Camp Timberline Online Waiver:
url.peaktopeak.org/CTwaiver2023



CAMP TIMBERLINE:
The Logistics
October 16th -18th, 2019

Challenge By Choice



Your 9th grader (maybe)!

ACTIONABLE ITEMS (Cont'd)

◆ Packing List Needs:
url.peaktopeak.org/PackingListNeed2023

◆ Packing Items to Loan Out:
url.peaktopeak.org/PackingListLoan2023

◆ Forms Within the Packet:

- BVSD Extended FT Form
- P2P/BVSD FT Form
- Medication Authorization
- Waiver & Indemnification



CAMP TIMBERLINE:
The Logistics
October 16th -18th, 2019

Authentic Connections



Closure

On the back of your white notecard, write down any further questions or needs you still have after tonight's presentation (we'll be collecting these at the door).

**OTHER QUESTIONS
FOR THE GOOD OF THE GROUP?**